Module 4 - TPACK Rubric

INSTTECH 6237 Coordinating Technology in an Educational Setting

80 points

80 points										
		Exemplary		Acceptable		Needs Help				
Group Work	47									
Subject Areas/ Grade Level(s)			2	Subject Area(s) and Grade Level(s) are identified.	1	Subject Area(s) or Grade Level(s) are identified.				
Demographics	6	Student knowledge level, resources available, time available, etc. are described richly.	3	Student knowledge level, resources available, time available, etc. are described.	1	Student knowledge level, resources available, time available are mentioned.				
Identify Standards to be Addressed	4	Standards to be addressed are identified along with an explanation of why these were selected.	3	Standards to be addressed are identified.	1	Some of the standards to be addressed are listed.				
Describe possible activities (at least 10)	20	At least 10 activities are described richly including the activity, activity type and technology to be used.	16	At least 8 activities are described richly including the activity, activity type and technology to be used.	12	At least 6 activities are described richly including the activity, activity type and technology to be used.				
Group Report	6	Richly describes the process used by the group to TPACK the selected subject area. Include challenges and realizations.	3	Describes the process used by the group to TPACK the selected subject area.	1	Explains the process used by the group to TPACK the selected subject area.				
Posted to WikiBook	4	Group work and Individual lesson plans are clearly posted on the course Wikibook. Formatting is correct and image is included.	3	Group work and Individual lesson plans are posted on the course Wikibook. Formatting is correct	1	Group work and Individual lesson plans are posted on the course Wikibook. Formatting has some problems.				
Quality	5	Material is well developed and presented in a professional manner	3	Material is presented in an understandable manner	1	Material is not clearly organized in a manner that facilitates understanding.				
Individual Projects	33									

		Exemplary		Acceptable		Needs Help
Name/Title/			2	Name, Title and Summary	1	Name, Title and Summary
Summary				are richly described.		are stated.
Primary Core	3	Specific standards and	2	Specific standards and	1	Standards or outcomes are
Objectives		outcomes are identified		outcomes are identified		identified. No source stated.
		along with their source.		along with their source.		
Materials/	4	Materials and Technologies	3	Materials and Technologies	1	Materials and Technologies
Technologies		to be used by teachers and		to be used by teachers and		to be used by teachers and
Used		students are richly		students are richly		students are scant or
		described.		described.		incomplete.
Intended	3	Objectives included identify	2	Objectives identify	1	Outcomes are listed.
Learning		intended outcomes which		outcomes.		
Outcomes		are measurable.				
Instructional	12	Each of the activities (at	8	At least 2 of the activities	4	At least 1 of the activities (at
Procedures		least 3) are richly described.		(at least 3) are richly		least 3) are richly described.
		Teacher and student		described. Teacher and		Teacher and student
		responsibilities throughout		student responsibilities		responsibilities throughout
		the activity are clearly		throughout the activity are		the activity are clearly
		explained. Procedures are		clearly explained.		explained. Procedures are
		clear enough that Dr. Z could		Procedures are clear		clear enough that Dr. Z
		teach the activity without		enough that Dr. Z could		could teach the activity
		additional prompting.		teach the activity without		without additional
				additional prompting.		prompting.
Extensions	3	At least 3 follow-up	2	At least 2 follow-up	1	At least 1 follow-up
		activities are richly		activities are richly		activities are richly
		described.		described.		described.
Assessment Plan	3	The assessment plan for	2	The assessment plan for	1	The assessment plan for
		measuring students'		measuring students'		measuring students'
		achievement is richly		achievement is explained.		achievement is listed.
		described. Plan is identified		Plan is identified as		
		as summative or formative.		summative or formative.		
Overall Quality	3	This plan is well-developed	2	This plan presents the	1	This plan is not clearly
		and presented in		information in an		organized in a manner that
		professional manner.		understandable manner.		facilitates understanding.

Last updated: 2/27/12